SEND Graduated Approach for parents.

BPJS guide to understanding the Graduated Approach: How we support your child.

At BPJS, we believe that all children are entitled to an education which meets all their individual needs, delivered in an inclusive community where inclusive policies underpin and promote inclusive practice.

We believe that all our children are entitled to a broad and balanced curriculum, adapted or differentiated where necessary to meet their individual needs, and that those needs are best met alongside their peers. Some of our children may be assessed as having special educational needs either throughout, or at any time during, their school career. These children may need a degree of extra help either on a short-term basis or to address more long-standing needs.

We believe that the most effective way of supporting and addressing special educational needs is to form close links between home and school. By working collectively and collaboratively, in partnership, we can ensure early identification of (and graduated and robust response to) the SEN needs of our pupils. Please consider that all children need at least a half term to settle into their new year group. Please work with us to ensure your child settles well and the teacher gets to know your child before any concerns can be effectively dealt with.

In line with statutory requirement laid out in the SEND Code of Practice 0 – 25 (January 2015) and as recommended by the LA, we use the **Graduated Approach (Assess – Plan – Do – Review / A-P-D-R)** to identify and support children with additional needs.

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From September 2025, we are unable to directly refer children to the Department of Developmental Paediatrics without implementing at least two cycles of the Graduated Approach and parents are required to attend relevant workshops before any referrals are made. Please see attached list of agencies and support services available for parents and carers.

Your child's class teacher is always your first point of call, however, should you still require a conversation with our Inclusion Lead / SENCO (Mrs Carson), please email your request to blackmoorparkj-ao@blackmoorpark-jun.liverpool.sch.uk with details of your concerns in order for your query to be triaged and prioritised appropriately.

Please note, that due to the sheer volume of contact and demand, Mrs Carson will aim to respond to all queries within 10 school days.

The following process will occur:

